

1. Find the average rate of change of each function from $x_1 = 3$ to $x_2 = 8$

A. $f(x) = -\sqrt{x+1}$

B. $f(x) = x^2 + 2x - 8$

2. Find the midpoint and distance between the two given points.

A. $X(3, -5), Y(-1, 1)$

B. $Q(2, -3), R(5, -8)$

3. Find the equation of the line that passes through $(2, -5)$ and is perpendicular to the given line.

$$-x + 4y = -22$$

Give the equation of any line that is parallel to the given line.

4. Is $(-2, 11)$ a point on the perpendicular line in #3?Is $(4, -12)$?

Find 3 points that are on the perpendicular line you found in #3.

5. Find the domain then simplify the rational function.

A. $f(x) = \frac{x^2 + 6x - 27}{x^2 - 81}$

B. $f(x) = \frac{3x^3 - 11x^2 - 4x}{2x^2 - 9x + 4}$

6. Find the domain of each function.

A. $f(x) = \frac{3x}{2x+5}$

B. $f(x) = \frac{\sqrt{2x+6}}{x-8}$

C. $f(x) = \frac{1}{\sqrt{x+3}}$

7. Find the difference quotient of each function.

A. $f(x) = x^2 + 2x, \quad \frac{f(x+h) - f(x)}{h}, \quad h \neq 0$

B. $f(x) = 4x - 7, \quad \frac{f(3+h) - f(3)}{h}, \quad h \neq 0$

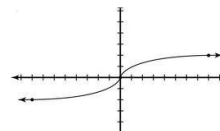
8. Determine if each function is even, odd or neither.

A. $f(x) = -3x^2 + 2x - 5$

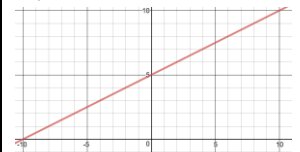
B. $f(x) = 9x^6 + x^2$

C. $f(x) = -x(x^2 - 2)$

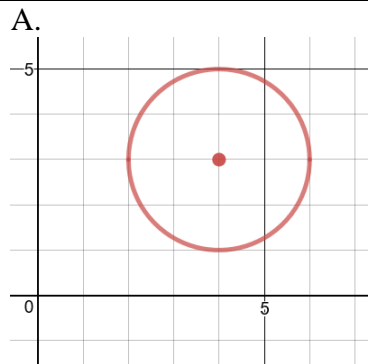
D.



E.

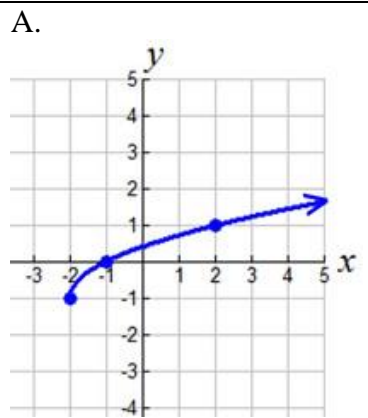


9. Write the equation of the circle in standard form. Identify the center and radius of each circle.

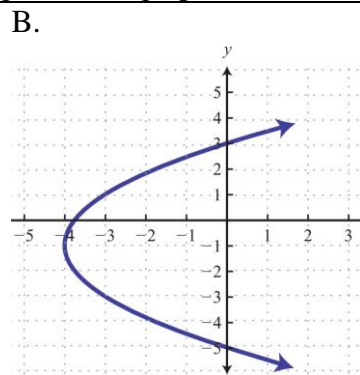


B. $x^2 + y^2 - 6x + 8y - 1 = 0$

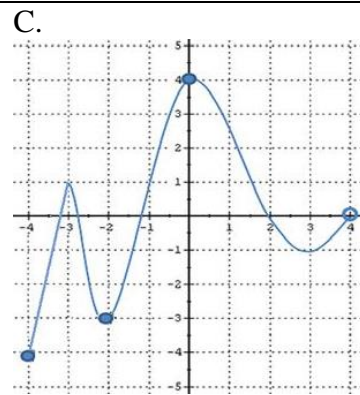
10. Find the domain and range of each graph.



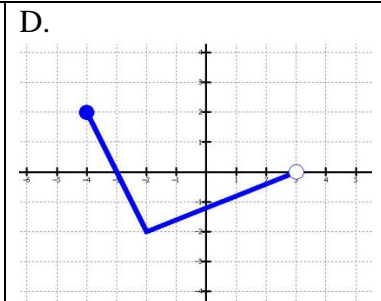
D:
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11. Factor each completely

A. $f(x) = 121x^2 - 169$

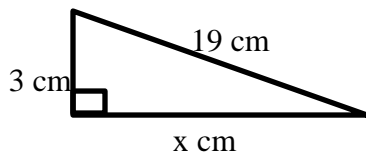
B. $f(x) = 2x^3 - x^2 - 8x + 4$

C. $f(x) = 20x^2 - 7x - 3$

D. $f(x) = 4x^2 + 4x + 1$

E. $f(x) = x^2 + 30x - 40$

12. Find the unknown side.



13. A ladder is leaning against a wall. The base of a ladder is 5 ft from the wall. The ladder reaches 28 ft up the wall. How long is the ladder?

14. Evaluate the function $f(x)$ for each input.

$$f(x) = -2x^2 + 5x - 1$$

A. $f(-2)$

B. $f(3x)$

C. $f(x+3)$

15. Evaluate the function at each specified value.

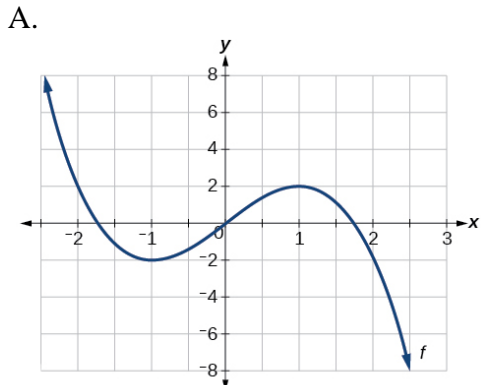
$$f(x) = \begin{cases} x^2 - 5x + 4 & x < -3 \\ 8, & -3 \leq x < 1 \\ -5 - 8x, & x \geq 1 \end{cases}$$

A. $f(-3) =$

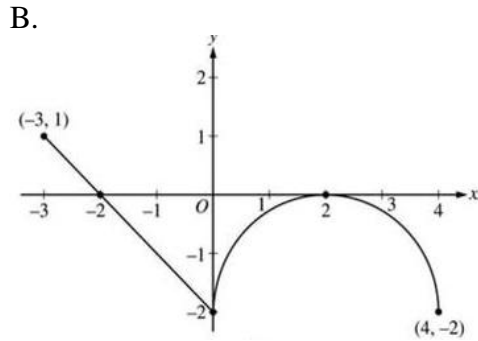
B. $f(-4) =$

C. $f(1) =$

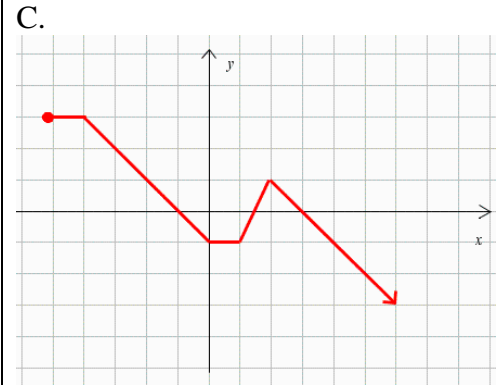
16. Determine the intervals over which the function is increasing, decreasing or constant.



Increasing:
Decreasing:
Constant:



Increasing:
Decreasing:
Constant:



Increasing:
Decreasing:
Constant:

17. Find the x and y intercepts.

A.

$$\frac{2}{3}x + 5y = 11$$

B.

$$y = 4x^2 - 9$$

C.

$$y + 21 = 6x^2 - 5x$$

18. Find the zeros.

A.

$$g(x) = 5x^2 + 3x - 7$$

B.

$$h(x) = 3x^3 - 26x^2 - 9x$$

C.

$$m(x) = |2x - 7| - 5$$

D.

$$f(x) = 8(x - 4)^2 - 16$$

19. Find the values of x so that each statement is true.

$$f(x) = 7x^2 - 16x - 3 \quad g(x) = 10x + 5$$

A.

$$f(x) = g(x)$$

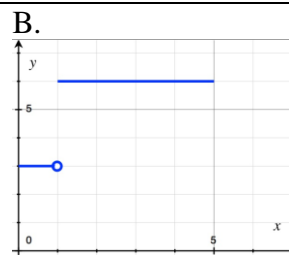
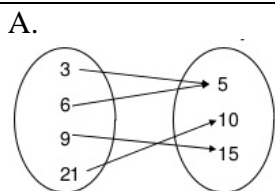
B.

$$g(x) = 0$$

C.

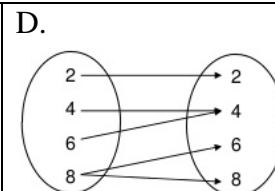
$$f(x) = 12$$

20. Determine whether each is a function.



C.

x	3	2	1	0	1	2	3
y	1	-2	2	4	-3	-2	-1



E.

	A	B
1	Name	Marks
2	Tom	81
3	Bob	33
4	Martha	44
5	Brad	73
6	Glen	47
7	Mary	38
8	Stan	56