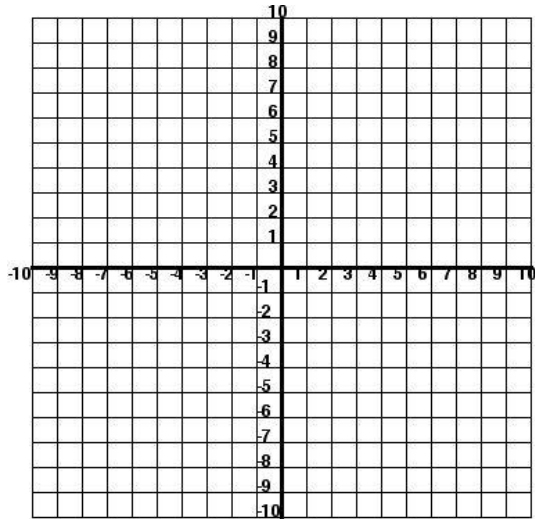


Graph each function. Be sure it goes through the vertex, x-intercepts, and y-intercept.

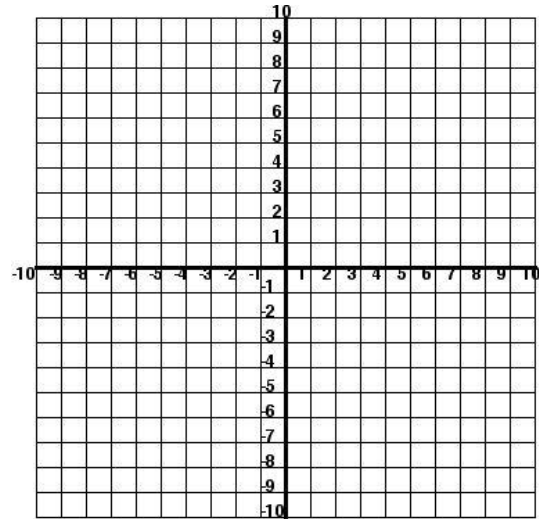
1. $f(x) = -4x^2 - 12x + 16$

x- intercepts: _____, _____
 y-intercept: _____
 Vertex: _____



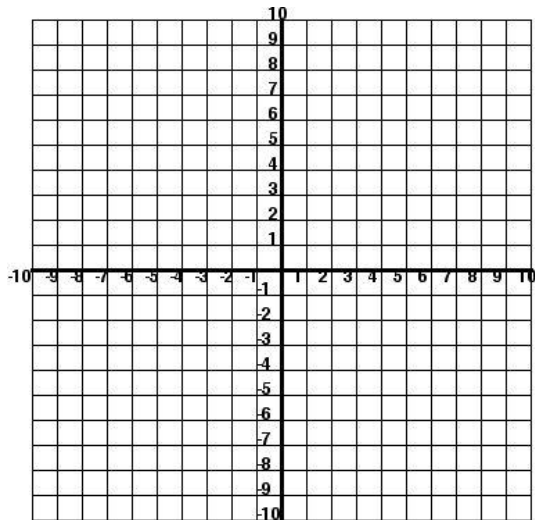
2. $f(x) = 6x^2 + 36x$

x- intercepts: _____, _____
 y-intercept: _____
 Vertex: _____



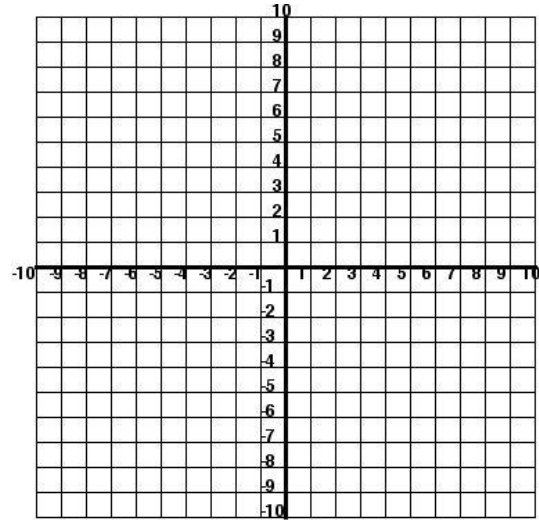
3. $f(x) = 9x^2 - 5x + 3$

x- intercepts: _____, _____
 y-intercept: _____
 Vertex: _____



4. $f(x) = \frac{1}{7}x^2 + 2x + 3$

x- intercepts: _____, _____
 y-intercept: _____
 Vertex: _____



Write the equation of the parabola in standard form and then identify the vertex.

5. $f(x) = 3x^2 - 18x + 12$

6. $f(x) = 4x^2 + 8x - 5$

Find the inverse of each function

7. $f(x) = 6 - 2x$

8. $f(x) = \sqrt{x - 5}$

9. $f(x) = \frac{3x - 4}{x + 7}$

10. $f(x) = x^2 - 3$

Determine if the functions are inverses.

10. $f(x) = 4x + 5$ $g(x) = \frac{x - 5}{4}$

11. $f(x) = \frac{4 - x}{2}$ $g(x) = 8 + 2x$

How can you determine if a function is a one-to-one function?

12. Use the functions $f(x)$ and $g(x)$ to answer the following questions

$f(x)$

$g(x)$

a) $f(3) =$

b) $g(-4) =$

c) $(f + g)(2) =$

d) $(f - g)(-4) =$

e) $(fg)(-2) =$

f) $(f/g)(-3) =$

g) $f(g(1)) =$

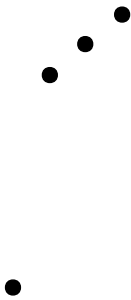
h) $g(f(1)) =$

Determine two functions $f(x)$ and $g(x)$ such that $h(x) = f(g(x))$.

13. $h(x) = \sqrt{2x}$

14. $h(x) = 4\left(\frac{1}{2x}\right)^2 + 8\left(\frac{1}{2x}\right) - 5$

15. Given the graph of $f(x)$, graph the inverse function $f^{-1}(x)$.



16. A ball thrown straight up, from 3 meters above the ground, with a velocity of 14 m/s has a path that follows the equation:

$$h(t) = -4.9t^2 + 14t + 3$$

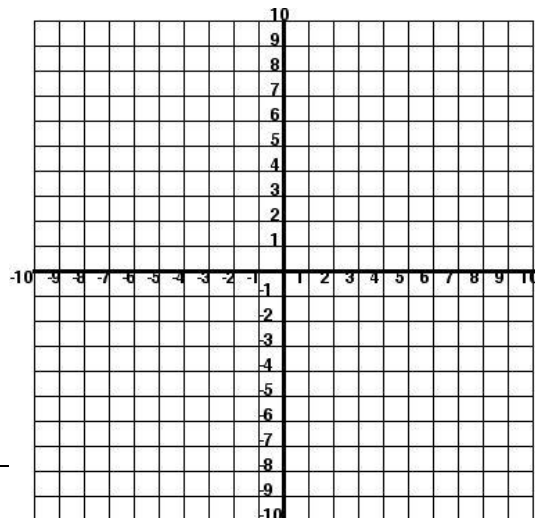
A. When does the ball hit the ground?

B. What is the maximum height?

Graph each piecewise function and state if the function is continuous.

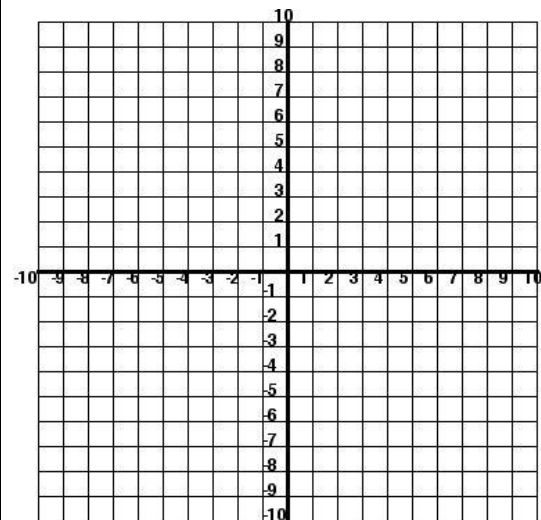
17.

$$f(x) = \begin{cases} x^2 & x \leq 1 \\ 3 & 1 < x \leq 2 \\ \frac{2}{3}x + 1 & x > 2 \end{cases}$$



18.

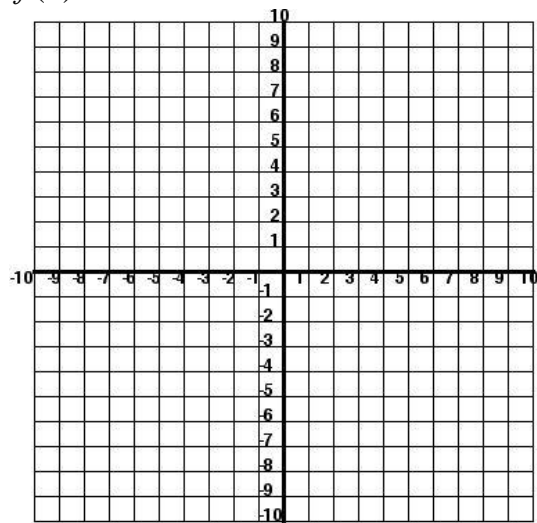
$$f(x) = \begin{cases} x + 2 & x \leq -1 \\ 1 & -1 < x \leq 1 \\ 2x - 1 & x > 1 \end{cases}$$



Graph Each Function. Be sure there are whole number points clearly marked that show the overall shape of the graph. State any shifts or reflections relative to the parent function.

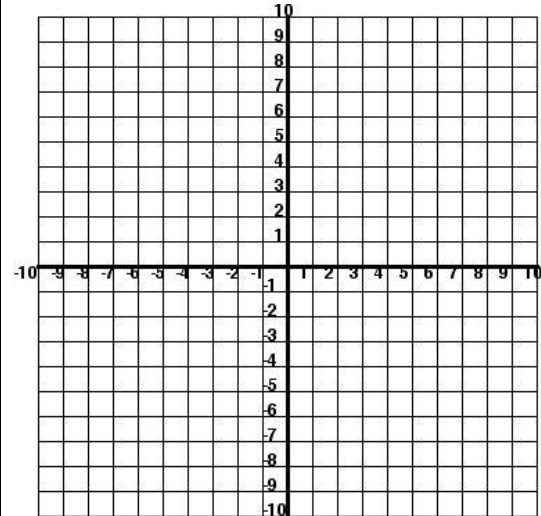
19.

$$f(x) = \sqrt{x+2} - 1$$



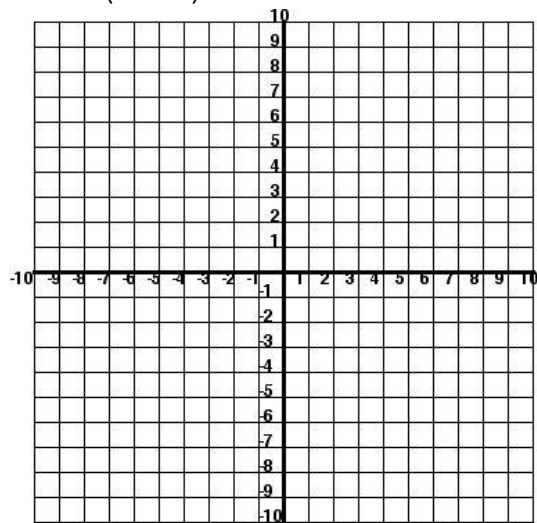
20.

$$f(x) = -(x+3)^2 - 2$$



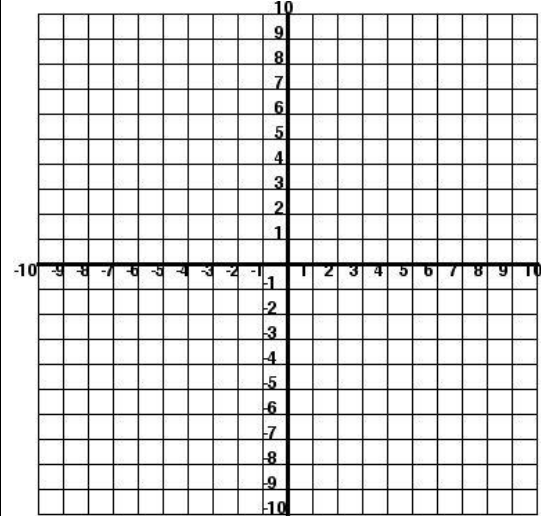
21.

$$f(x) = (-x-5)^3 + 2$$



22.

$$f(x) = -\sqrt{-x+2} + 2$$



23. A rock thrown off the San Francisco bridge at a velocity of 24 ft/s followed the given path:

$$h(t) = -16t^2 + 24t + 526$$

A. How long did it take the rock to hit the water?

B. How tall was the bridge?

Study the word problems #1-6 from class on Wednesday before Thanksgiving break.